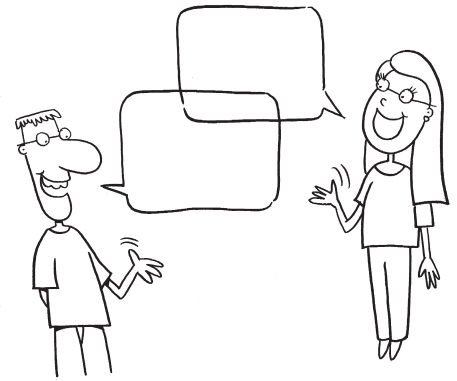


Activity sheet

Debate For (Affirmative)



Use the following key points to build a case for your side of the debate. You will also need solid evidence to back up your claim, not just your opinions. You will need to research expert/public opinion and you might even like to conduct surveys as homework to add to your argument.

Presenting your case: For (Affirmative)

1. How will you state your position?
2. What will each speaker talk about?

Rebuttal and summary: For (Affirmative)

1. How will you re-affirm your position?
2. How will you rebut the main points?
3. How will you summarise your position and be convincing?

Pointers

1. Good debaters back everything they say with evidence. What are the important facts for you to research and find evidence about?
2. When you contradict something, you must back it up with evidence or reasoning. When evidence is limited, what will your reasoning be?
3. What are some things the opponents will say and how will you respond? Practice using: 'They say', 'but', 'because', 'therefore'.

Members of your group _____

Opening statement

We believe that _____

Reasons supporting _____

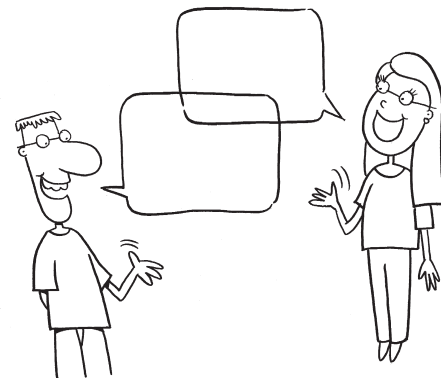
Main argument

What are the key points of your argument? _____

Activity sheet

Debate

Against (Negative)



Use the following key points to build a case for your side of the debate. You will also need solid evidence to back up your claim, not just your opinions. You will need to research expert/public opinion and you might even like to conduct surveys as homework to add to your argument.

Presenting your case: Against (Negative)

1. What are you rejecting and how will it be stated?
2. What will each speaker address?
3. What will each speaker rebut?

Rebuttal and summary: Against (Negative)

1. How will you re-affirm your position?
2. How will you rebut the remaining points?
3. How will you summarise your position and be convincing?

Pointers

1. Good debaters back everything they say with evidence. What are the important facts for you to research and find evidence about?
2. When you contradict something, you must back it up with evidence or reasoning. When evidence is limited, what will your reasoning be?
3. What are some things the opponents will say and how will you respond? Practice using: 'They say', 'but', 'because', 'therefore'.

Members of your group _____

Opening statement

We believe that _____

Reasons supporting _____

Main argument

What are the key points of your argument? _____