How do you decide?

Making decisions about environmental issues is not easy. Science can help provide information about an issue, but personal values and interests play a part as well.

Procedure:

1)	List the three environmental issues you think are most important today.
	a
	b
	C
2)	Next to each issue you have listed, write the reason you think it is important.
3)	Form a group with 2 other classmates. Share your lists. Decide as a group which one of the issues on your lists is most important.
<u>Th</u>	ink it Over
4)	Based on your group's discussions, how would you define environmental issue?
5)	Did your group have trouble deciding which issue you thought was most important? If so, why did you disagree?
There	nmental Issues are three general categories of environmental issues: resource depletion, population growth and pollution. Some
enviro	nmental issues fall into more than one category.
1.	Using your same group for the above activity, discuss how each issue can fit into the categories mentioned
	above.
2	 a. Record your conclusions on a chart (create a chart on the back side of this page. Think of a local environmental issue that was not written and add it to the chart above as well.
۷.	Think of a local environmental issue that was not written and add it to the chart above as well.
<u>Think i</u>	<u>t over</u>
3.	How many of the issues on the cards fell into one category?
	a. How many fell into more than one category?
	b. Why did some of the issues fall into more than one category?
4.	How is population growth related to the other two categories?
5.	Using the categories above, describe a way in which you and your community could build support for your local environmental issue.