**TIC-TAC-TOE CHOICE BOARD — MOTION ...**

Directions: Check the boxes you plan to complete.

They should form a tic-tac-toe across or down.

All products are due by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

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| **Create a windowpane** for the 10 most important vocabulary words in this unit. | **Create a collage of pictures** that show forces at work in our daily lives. Identify the forces at work in each picture. | **Make a flipbook** for Newton’s three laws of motion. |
| **Create an original song or a rap** that explains the difference between speed and velocity. | **Develop a unique method for remembering each of Newton’s laws.** Share your method with your classmates. | **Develop a poster** for calculating force, speed, or acceleration with at least five real-world situations. |
| **Create a children’s book** that teaches young readers about force and Newton’s three laws of motion. | Write a creative journal entry to describe what the world would be like without friction. | Conduct an experiment to show the effects of air resistance on an object. |